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Grades 4-5

# WORD POWER

## VOCABULARY ENRICHMENT ACTIVITIES



*Word Power*  
*Reproducible Workbook*  
*plus Teacher's Guide*  
*Grades 4–5*  
by  
**Suzanne Lowe Wilke**

Artist: Pat Biggs

Copyeditor: Cindy Barden

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Each book in the Word Power series provides 22 activities which introduce more than 60 challenging new words chosen from popular literature at the designated level. This mode of selection expands the conventional basal vocabularies and ensures the usefulness of words learned. Three, two-page reviews reinforce learning.

Activity pages introduce new words in context. Reinforcement is provided in student activities matching words with their meanings, alphabetizing words, matching words with their antonyms, and completing puzzles.

All lessons are teacher-created. The teaching guide includes a list of source books for each level.

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## Teaching Guide

This book is one of a series of five vocabulary enrichment texts created to add word power by expanding the working vocabularies of young readers and writers. Each book contains 22 new word activities and three, two-page review lessons. Each activity presents three new, challenging, and useful words for students at the designated grade. The content is of value to a wide range of students providing flexibility for use in grades above or below those for which each book was primarily intended.

This series is unique in its approach to vocabulary selection. Teacher-authors use grade-appropriate children's literature (see book lists in Teaching Guide) as sources for the basic word pool. The words recognized as above-level by ordinary readability standards provide a core of potentially useful words for vocabulary enrichment. Lessons combine the core words with related words—often a synonym and an antonym—to create a reasonable and practical learning environment. Words are then introduced in mini-stories for motivation, context clues, and maximum reinforcement of meaning.

Each activity provides for reading the new words in context and for practicing the words by using them in sentences as well as by finding synonyms, antonyms, and rhymes. There are crossword puzzles and decoding activities. Activities include independent writing assignments to encourage students to use words in meaningful ways. Sharing the written stories and expanding on the discussion of new words will further learning.

Teachers/parents are encouraged to have the books from the list available for students' recreational reading.

### Book List

1. *Stuart Little*, E. B. White
2. *Charlotte's Web*, E. B. White
3. *Little House on the Prairie* and others in the *Little House Series*, Laura Ingalls Wilder

Page	Key Word	Source	Page	Key Word	Source	Page	Key Word	Source
1	diminutive colossal standard	(1)	10	gosling foal tadpoles	(2)	20	crescent pentagon sphere	(3)
2	inheritance heir heirloom	(2)	11	campaign crusader cause	(2)	21	distribute ration hoard	(2)
3	gullible cynical deceive	(2)	12	calico gingham paisley	(3)	22	journey destination itinerary	(3)
4	conspiracy plot scheme	(2)	13	striving relaxation endeavor	(3)	23	destiny future foretell	(2)
5	venison mutton veal	(3)	14	descended ascended transcended	(1)	24	salutation declaration exclamation	(2)
6	solemn enthusiastic mirth	(1)	15	commotion unrest calm	(2)	25	miserable elated indifferent	(2)
7	vanish reappear illusion	(2)	16	channel lagoon harbor	(1)	26	saunter sprint lumber	(1)
8-9	Review Pages		17	ramble concise bewildering	(2)	27-28	Review Pages	
			18-19	Review Pages				

# Glossary

- ascended** (ə send´ əd) – to have moved from a lower place to a higher place
- bewildering** (bi wil´ də ring) – not expressed in a way that is clearly understood; foggy
- calico** (kal´ i kō´) – cotton fabric, often with a flowered design
- calm** (kom) – peaceful, quiet, or still feeling
- campaign** (kam pān´) – a group of activities that are planned to reach a goal
- cause** (koz) – a special goal that takes extra effort to reach
- channel** (chan´ l) – the deeper part of a waterway
- colossal** (kə los´ əl) – of gigantic size
- commotion** (kə mo´ shən) – a noisy disturbance
- concise** (kən sīs) – using very few words to express something clearly
- conspiracy** (kən spir´ ə sē) – the joining with others in an unlawful or evil action
- crescent** (kres´ ənt) – a shape that looks like the moon in first quarter
- crusader** (kroo sād´ ə) – a person with a strong belief who works very hard for a cause
- cynical** (sin´ i kəl) – showing suspicion or distrust of others' actions or motives
- deceive** (di sēv´) – to trick or mislead other people
- declaration** (dek´ lə rā´ shən) – the act of announcing, proclaiming, or making a formal statement
- descended** (di send´ əd) – to have moved from a higher place to a lower place
- destination** (des´ tə nā´ shən) – the place to which a person travels
- destiny** (des´ tə nē) – something that is meant to happen in a person's life; fate
- diminutive** (də min´ yət iv) – a very small size
- distribute** (dis trib´ yət) – to divide among several or many
- elated** (i lāt´ əd) – extremely happy
- endeavor** (in dev´ ə) – something which takes effort to achieve
- enthusiastic** (en thoó´ zē as´ tik) – full of interest and excitement
- exclamation** (eks´ klə mā´ shən) – the act of speaking out suddenly in surprise; strong emotion or protest
- exertion** (ig zər´ shən) – to put forth great effort
- foal** (fōl) – a newborn or very young horse
- foretell** (fōr tel´) – to tell or predict something before it happens
- future** (fyoo´ cher) – time that has not come yet; that is to be
- gingham** (ging´ əm) – loose, checkered cotton fabric
- gosling** (goz´ ling) – a young goose
- gullible** (gəl´ ə bəl) – easily tricked or cheated
- harbor** (har´ bər) – an area of water next to land which is deep enough to allow ships to anchor
- heir** (ār) – a person who receives something which belonged to another person who has died
- heirloom** (ār´ loom) – a treasured possession that is passed down in a family from generation to generation
- hoard** (hōrd) – to keep something for future use in a carefully hidden place
- illusion** (il oo´ zhən) – something which doesn't exist, but appears to be real
- indifferent** (in dif´ ənt) – doesn't matter one way or the other
- inheritance** (in her´ ət əns) – something that is passed on to another person when the owner dies
- itinerary** (ī tin´ ə rer´ ē) – a detailed plan for a journey
- journey** (jər´ nē) – travel from one place to another, often taking a long time
- lagoon** (lə goon´) – an area of shallow water separated from the sea by low strips of land
- lumber** (ləm´ bər) – to move clumsily or heavily due to great bulk or weight
- mirth** (mərth) – gaiety, amusement, or laughter
- miserable** (miz´ ər bəl) – extremely unhappy
- mutton** (mət´ n) – the flesh of full-grown sheep which is used for food
- paisley** (pāz´ lē) – a soft fabric with a tear-shaped design
- pentagon** (pent´ ə gon´) – a shape with five sides
- plot** (plot) – the act of forming a plan, often one that is secret or unlawful
- ramble** (ram´ bəl) – to talk on and on without making a clear point
- ration** (rash´ ən) – to give out in limited, regular amounts
- reappear** (rē´ ə pir´) – to come into sight again
- relaxation** (rē´ lak´ sā´ shən) – the act of becoming less tense, worried, or tired
- salutation** (sal´ yə tā´ shən) – the act of greeting as an expression of good will; either spoken or written
- saunter** (sont´ ə) – to walk in a leisurely way; a casual stroll
- scheme** (skēm) – a plan to be followed, especially a secret one
- solemn** (sol´ əm) – very serious, earnest, or formal mood or occasion
- sphere** (sfir) – a solid shape which is perfectly round
- sprint** (sprint) – to race or move at full speed
- standard** (stan´ dərd) – average or normal size, amount or quality
- tadpole** (tad´ pōl) – the early stage or immature form of a frog
- transcended** (trans end´ əd) – to have gone beyond the limits in doing something
- unrest** (ən rest´) – feeling unhappy or uneasy about something; tense
- vanish** (van´ ish) – to disappear from sight quickly
- veal** (vēl) – the flesh of calf used as food
- venison** (ven´ ə sən) – the flesh of deer used as food

# Key Words

Name \_\_\_\_\_

**diminutive**  
**colossal**  
**standard**

Joanne and Bo loved the museum. They liked the rooms where figures stood on tall stands and in glass cases. The **diminutive** figures were carved of ivory. The bronze and marble statues were a **standard** size. There was a picture of a **colossal** monument which stood over 200 feet high.



A. Look up each word in a dictionary. Write a definition for each word.

1. diminutive \_\_\_\_\_
2. colossal \_\_\_\_\_
3. standard \_\_\_\_\_

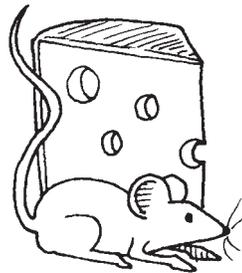
B. Circle the phrase which best describes the word in bold.

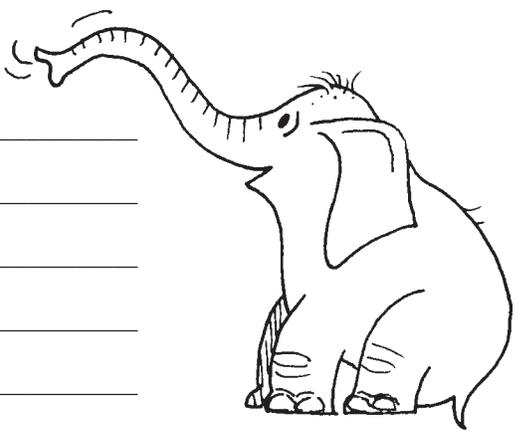
1. The mouse looked so **diminutive** running through the large field.  
a. average size                      b. extremely fast                      c. very small
2. The **colossal** skyscraper towered over the much smaller building.  
a. extremely large                      b. much newer                      c. average size
3. All the cans of fruits and vegetables are **standard** size.  
a. ready to eat                      b. average size                      c. very small

C. What does each word in the lesson describe?

\_\_\_\_\_ shape                      \_\_\_\_\_ size                      \_\_\_\_\_ taste

D. The words **diminutive** and **colossal** are antonyms.  
List three other sets of antonyms which describe size.

- 
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_



E. Name two things which could be found in each size.

diminutive	colossal	standard
_____	_____	_____
_____	_____	_____

# Key Words

Name \_\_\_\_\_

**inheritance**  
**heir**  
**heirloom**



Jan received an **inheritance** of money when her uncle died. As her uncle's **heir**, Jan received her uncle's other possessions. She inherited a fine old desk, many books, and a watch on a chain. Jan treasured her uncle's watch because it was a family **heirloom**.

A. Look up each word in a dictionary. Write a definition for each word.

1. inheritance \_\_\_\_\_
2. heir \_\_\_\_\_
3. heirloom \_\_\_\_\_

B. Circle the words which are examples of the words in bold.

1. **inheritance**      money      house      clouds      car      time      jewelry
2. **heir**      daughter      clock      husband      friend      candle      wife
3. **heirloom**      locket      cream      dress      fruit      ring      pearls

C. Write the words you circled in the correct puzzle spaces.

D. Cross out the word in each sentence which does not belong. Rewrite each sentence correctly using a key word.

1. My friend received an ~~decorate~~ of money last month.
2. The old wedding dress is an ~~theater~~ in Marsha's family.
3. Robert's grandfather named Robert as his only ~~inspect~~.



E. On another paper, write a paragraph about an inheritance.

# Key Words

Name \_\_\_\_\_

**gullible**  
**cynical**  
**deceive**

One afternoon, there was a stand on the corner where a salesman was selling boxes of shoes. Some shoes were thin and shabby, but the salesman praised them. The shoe salesman thought the people were **gullible** and would believe anything. Several in the group were **cynical** about the salesman's claims. Many others believed the salesman was trying to **deceive** them. Were they right?



A. Look up each word in a dictionary. Write a definition for each word.

1. gullible \_\_\_\_\_
2. cynical \_\_\_\_\_
3. deceive \_\_\_\_\_

B. Rewrite the sentences. Replace the words in parentheses with the appropriate key word.

1. Joey was (distrusting and suspicious) about the T.V. commercial.  
\_\_\_\_\_
2. The thief used a disguise to (trick) the store's guard.  
\_\_\_\_\_
3. Sally's friends teased her little brother because he was so (easily tricked).  
\_\_\_\_\_

C. For each word, circle the words or phrases which mean the same, or are synonyms,

1. gullible      unsuspecting      easily fooled      glamorous      deceivable
2. cynical      disbelieving      generous      distrustful      suspicious
3. deceive      trick      trustful      fool      mislead

D. Write the correct new word to match each sentence.

1. \_\_\_\_\_ She believes everything she hears!
2. \_\_\_\_\_ I told her that I studied, but I really didn't.
3. \_\_\_\_\_ I won't believe it unless I see it.



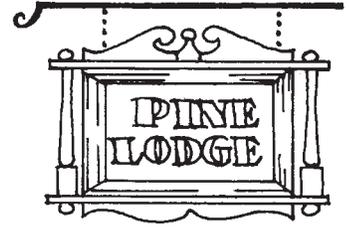


# Key Words

Name \_\_\_\_\_

**venison**  
**mutton**  
**veal**

The Pine Lodge Restaurant's menu features venison on Monday night. Lamb chops and mutton are the specials for Tuesday night. Steak, chicken, and veal are served every night. The Garrison family does not want to eat meat from sheep or deer. Which nights can they eat at Pine Lodge?

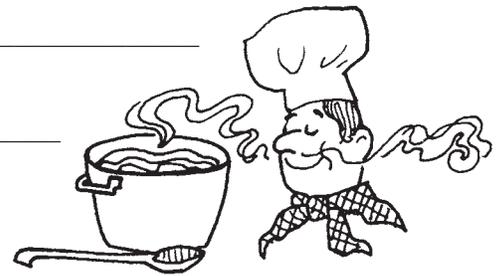


A. Look up each word in a dictionary. Write a definition for each word.

1. venison \_\_\_\_\_
2. mutton \_\_\_\_\_
3. veal \_\_\_\_\_

B. Rewrite the sentences. Replace the words in parentheses with the appropriate key words.

1. The ranchers eat (the flesh of full-grown sheep) at least once a week.  
\_\_\_\_\_
2. The chef was preparing a special meal with (flesh from a calf).  
\_\_\_\_\_
3. John and Pete had never tasted (flesh from a deer) before.  
\_\_\_\_\_



C. What would you serve with venison, mutton, and veal?  
Plan a menu featuring each of the three foods.

**Menu**

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**Menu**

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**Menu**

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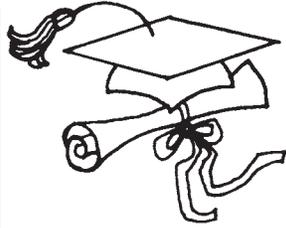
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D. On another paper, write a paragraph about a dinner. Use your new words.

# Key Words

Name \_\_\_\_\_

**solemn**  
**enthusiastic**  
**mirth**



When Bo Garren graduated, the high school graduation ceremony was a **solemn** event. Many of Bo's fellow graduates were **enthusiastic** about going to college. The class arranged for a graduation party that was a time for fun and **mirth**.

A. Look up each word in a dictionary. Write a definition for each word.

1. solemn \_\_\_\_\_
2. enthusiastic \_\_\_\_\_
3. mirth \_\_\_\_\_

B. Circle the phrases which describe the words in bold.

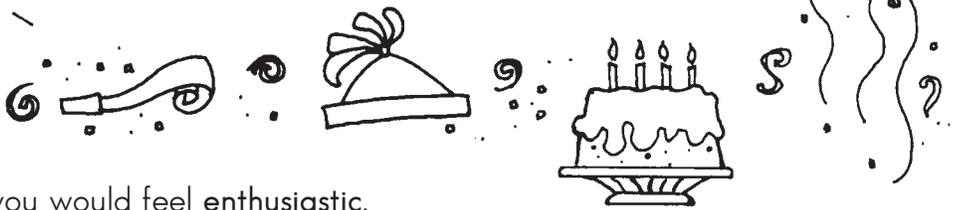
1. The **enthusiastic** audience made the performers feel great.  
a. very bored                      b. well-behaved                      c. eager and interested
2. The storyteller's voice was full of **mirth** as she told her tale.  
a. a feeling of merriness              b. songs and rhymes              c. words of anger
3. The man in the gray suit had a very **solemn** appearance.  
a. bright and cheerful              b. dignified and serious              c. sloppy and dirty

C. Put an X by each occasion which would be a time for **mirth**.



- a birthday party
- lost your money
- a bike accident
- a holiday

- a vacation
- an argument
- good grades
- win a ball game



D. List five things about which you would feel **enthusiastic**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

E. On another paper, write a sentence about a **solemn** occasion or a **solemn** person.

F. Write a paragraph about a time of strong feeling. Use your new words.

# Key Words

Name \_\_\_\_\_

**vanish**  
**reappear**  
**illusion**



At the graduation party, the group was entertained by a magician. The magician made the animals in a cage **vanish**. As the audience watched, he made the animals **reappear**.

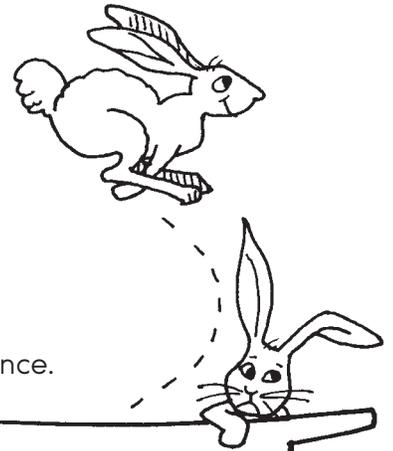
The magician's performance was really an act of **illusion**. Can you guess how he did it?

A. Look up each word in a dictionary. Write a definition for each word.

1. vanish \_\_\_\_\_
2. reappear \_\_\_\_\_
3. illusion \_\_\_\_\_

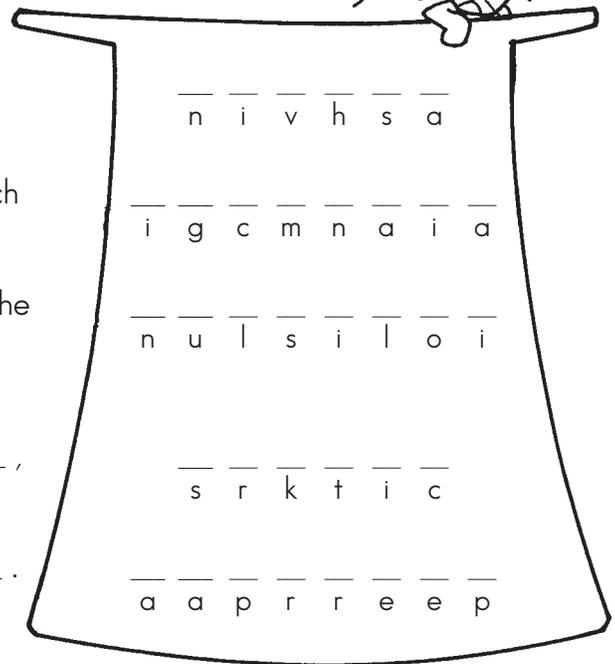
B. Put an X by each sentence which uses the word in bold correctly.

1.  After exercising, Joe went for a swim to try to **vanish**.  
 The rainbow seemed to **vanish** right before her eyes.
2.  If we can **reappear** the engine, the car will run again.  
 The actor hurried to **reappear** on stage for the second act.
3.  Everyone except Lynn was fooled by the **illusion**.  
 The **illusion** was carefully packed for the long trip.



C. Unscramble the letters. Write the correct word to complete each sentence.

1. The \_\_\_\_\_ gives three performances each night.
2. He has many \_\_\_\_\_ from which to choose.
3. His favorite is the \_\_\_\_\_ that he is floating in the air.
4. As his last act, he makes someone in the audience \_\_\_\_\_, and then \_\_\_\_\_.



D. On another paper, write a paragraph about a vanishing act. Use your new words.

# Review

A. Number the words from 1 to 21 to put them in alphabetical order.

- |                                      |                                       |                                   |
|--------------------------------------|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> diminutive  | <input type="checkbox"/> solemn       | <input type="checkbox"/> vanish   |
| <input type="checkbox"/> colossal    | <input type="checkbox"/> gullible     | <input type="checkbox"/> reappear |
| <input type="checkbox"/> standard    | <input type="checkbox"/> cynical      | <input type="checkbox"/> illusion |
| <input type="checkbox"/> inheritance | <input type="checkbox"/> deceive      | <input type="checkbox"/> venison  |
| <input type="checkbox"/> heir        | <input type="checkbox"/> conspiracy   | <input type="checkbox"/> mutton   |
| <input type="checkbox"/> heirloom    | <input type="checkbox"/> scheme       | <input type="checkbox"/> veal     |
| <input type="checkbox"/> plot        | <input type="checkbox"/> enthusiastic | <input type="checkbox"/> mirth    |

B. Match the words and definitions.

- |                      |  |
|----------------------|--|
| 1. _____ venison     | a. showing suspicion of other's motives            |
| 2. _____ standard    | b. to join others in an unlawful or evil act       |
| 3. _____ inheritance | c. a misleading sight                              |
| 4. _____ cynical     | d. average or normal size, amount, or quality      |
| 5. _____ conspiracy  | e. someone who receives something after owner dies |
| 6. _____ illusion    | f. something passed on after the owner dies        |
| 7. _____ heir        | g. meat from a deer                                |

C. Write the words on the lines which could replace the words in parentheses.

diminutive    plot    reappear    mirth    deceive    enthusiastic    mutton

1. \_\_\_\_\_ The room was overflowing with (laughter).
2. \_\_\_\_\_ The (tiny) plant had very delicate petals.
3. \_\_\_\_\_ The sun will (show up again) every morning.
4. \_\_\_\_\_ His attempt to (trick) them had failed.
5. \_\_\_\_\_ The robbers met to (form a secret plan) their next crime.
6. \_\_\_\_\_ She is (full of excitement) about her new job.
7. \_\_\_\_\_ Aunt Ann never liked to eat (sheep meat).



# Key Words

Name \_\_\_\_\_

**gosling**  
**foal**  
**tadpoles**



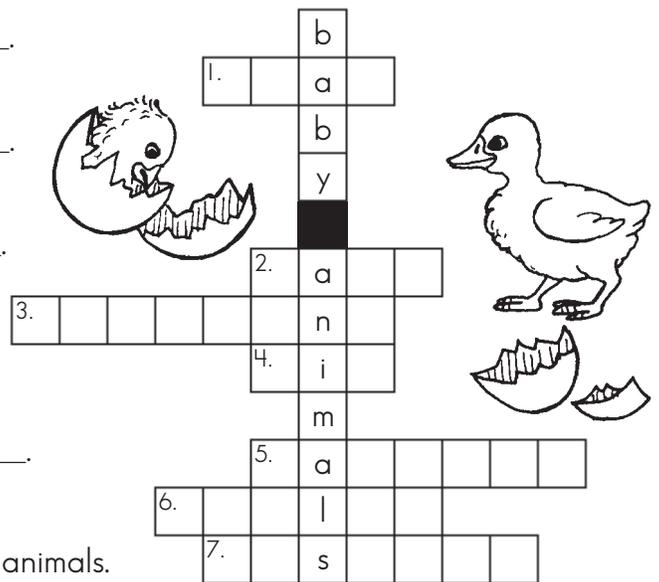
Mark enjoyed watching baby animals grow. His favorite **gosling** followed Mark as he walked into the barn. Mark was busy every morning caring for the newest **foal**. Later, on sunny afternoons, Mark would sit by the pond and watch for **tadpoles**.



- A. Look up each word in a dictionary. Write a definition for each word.
1. gosling \_\_\_\_\_
  2. foal \_\_\_\_\_
  3. tadpoles \_\_\_\_\_
- B. Rewrite the sentences. Replace the words in parentheses with the appropriate key word.
1. At first it was hard for the (baby horse) to stand on its wobbly legs.  
\_\_\_\_\_
  2. Meg watched as the (baby goose) explored the yard.  
\_\_\_\_\_
  3. Mark brought six (baby frogs) to his fourth-grade class.  
\_\_\_\_\_

C. Unscramble the letters. Write the words in the puzzle spaces.

1. A baby horse is a \_\_\_\_\_  
lofa
2. A baby cow is a \_\_\_\_\_  
fcla
3. A baby duck is a \_\_\_\_\_  
kgulndci
4. A baby goat is a \_\_\_\_\_  
dki
5. A baby frog is a \_\_\_\_\_  
petdoal
6. A baby pig is a \_\_\_\_\_  
gpleit
7. A baby goose is a \_\_\_\_\_  
lsnggoi



- D. On another paper, write a paragraph about baby animals. Use your new words.

# Key Words

Name \_\_\_\_\_

**campaign**  
**crusader**  
**cause**

Mr. Wright began a **campaign** to be elected mayor of the city. He was a city leader who had become a **crusader** for clean air and better schools. He knew he was the best candidate for the job, and he asked his supporters to work hard for his **cause**.

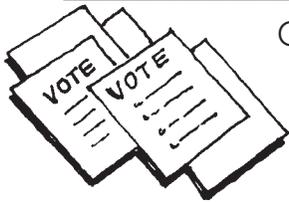


A. Look up each word in a dictionary. Write a definition for each word.

1. **campaign** \_\_\_\_\_
2. **crusader** \_\_\_\_\_
3. **cause** \_\_\_\_\_

B. Rewrite the sentences. Replace the words in parentheses with the appropriate key words.

1. The (planned group of activities) to raise money for needy families was a success.  
\_\_\_\_\_
2. Meg became a (worker with a strong belief) for a cleaner environment.  
\_\_\_\_\_
3. The students' (special goal) took many hours of hard work.  
\_\_\_\_\_



C. List two examples of real-life campaigns.

1. \_\_\_\_\_
2. \_\_\_\_\_

D. List two examples of real-life crusaders.

1. \_\_\_\_\_
2. \_\_\_\_\_

E. List two **causes** for which you might be willing to work.

1. \_\_\_\_\_
2. \_\_\_\_\_

F. On another paper, write a paragraph about an important cause. Use your new words.

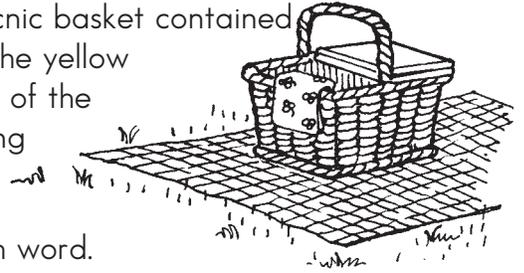


# Key Words

Name \_\_\_\_\_

**calico**  
**gingham**  
**paisley**

Beth planned a picnic for her little sister's birthday. She brought two baskets of good things to eat. Each picnic basket contained four blue calico napkins. Beth spread the yellow gingham picnic cloth on the grass. Two of the children were twins. They wore matching dresses of green paisley prints.

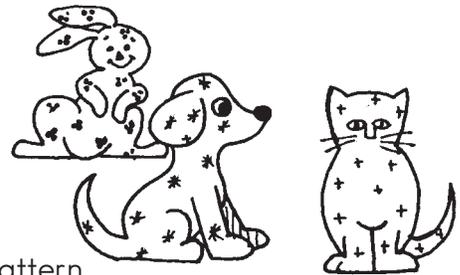


A. Look up each word in a dictionary. Write a definition for each word.

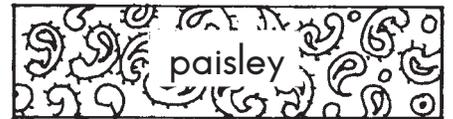
1. calico \_\_\_\_\_
2. gingham \_\_\_\_\_
3. paisley \_\_\_\_\_

B. Circle the phrases which describe the words in bold.

1. Three stuffed animals were made of brightly colored calico.
  - a. striped fabric
  - b. cotton fabric
  - c. silk fabric
2. The gingham curtains covered the large window.
  - a. flowered cloth
  - b. dotted cloth
  - c. checked cloth
3. The gentleman wore a gray suit and a red paisley tie.
  - a. tear-shaped pattern
  - b. checked pattern
  - c. striped pattern



C. List two things which could be made of each kind of fabric.

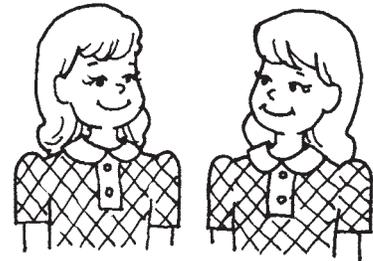


\_\_\_\_\_

\_\_\_\_\_

D. Put an X by each sentence which uses the key word correctly.

- The table was covered with a yellow calico cloth.
- If you will wait just one calico, I'll go with you.
- The gingham letter was mailed to all club members.
- The twin girls wore matching red gingham dresses.
- The lady dropped her paisley shawl as she ran from the room.
- The restaurant serves steak and paisley each night.



E. On another paper, write a paragraph about kinds of cloth. Use your new words.

# Key Words

Name \_\_\_\_\_

**striving**  
**relaxation**  
**endeavor**

The young runner won the famous marathon. His victory was due to great **striving** in the last mile. After the race, the runner needed time for **relaxation**. Years of training had made this marathon a worthy **endeavor**.

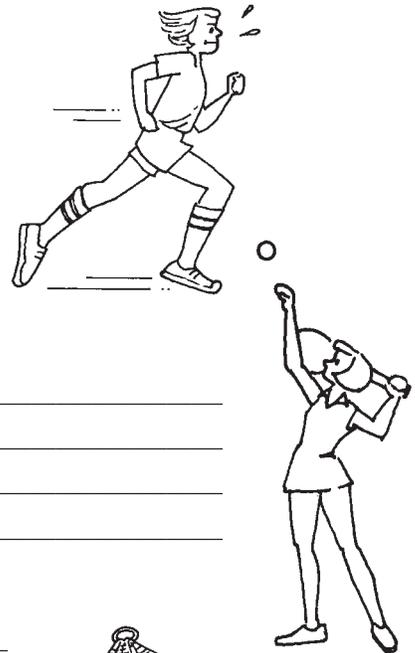


A. Look up each word in a dictionary. Write a definition for each word.

1. striving \_\_\_\_\_
2. relaxation \_\_\_\_\_
3. endeavor \_\_\_\_\_

B. Put an X by each sentence which uses the word in bold correctly.

- Paul's **striving** during the campaign left him exhausted.
- The radio needed batteries and **striving** to work.
- The **relaxation** was exhausting work for everyone.
- Some people like to listen to music as **relaxation**.
- Raising money for needy families was a worthwhile **endeavor**.
- The **endeavor** was absent from class one week.



C. List four examples of **striving**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

D. List four examples of **relaxation**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



E. List two examples of worthy **endeavors**.

1. \_\_\_\_\_
2. \_\_\_\_\_

F. On another paper write a paragraph about work and play. Use your new words.

# Key Words

Name \_\_\_\_\_

**ascended**  
**descended**  
**transcended**

January 12th was to be a very special space flight. The astronauts had new cameras to test. At blast-off, the crowd watched as the rocket **ascended** into space. After a five-day flight, the rocket **descended** again to Earth. For the astronauts, this experience **transcended** all other flights.



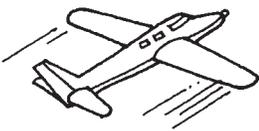
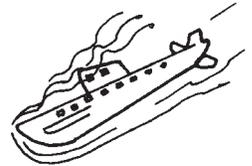
A. Look up each word in a dictionary. Write a definition for each word.

1. **ascended** \_\_\_\_\_
2. **descended** \_\_\_\_\_
3. **transcended** \_\_\_\_\_

B. Circle the phrases which describe the words in bold.

1. Marie's kindness **transcended** everyday politeness.  
a. moved upward    b. went beyond    c. moved sideways
2. As its air cooled, the hot-air balloon **descended** to the ground.  
a. moved slowly    b. moved upward    c. moved downward
3. At 8:00, the crowd **ascended** the stairs to the concert hall.  
a. moved upward    b. went beyond    c. moved downward

C. Write ascend or descend on each line to name the correct direction of motion.



D. Write your answers.

1. List three other examples of **ascend**. \_\_\_\_\_
2. List three other examples of **descend**. \_\_\_\_\_
3. Name something in which your efforts **transcended** anything you had ever done before.  
\_\_\_\_\_

E. On another paper write a paragraph about a balloon flight. Use your new words.

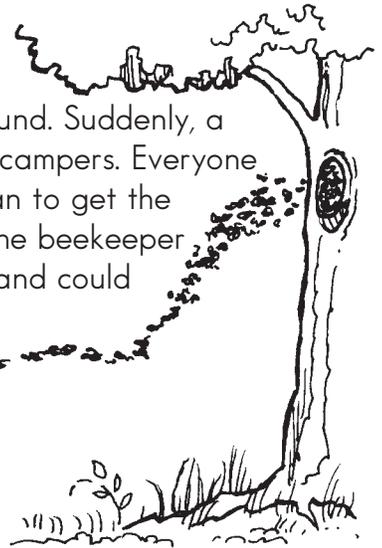
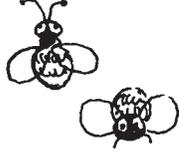
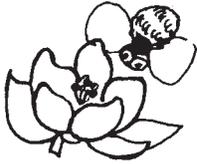
# Key Words

Name \_\_\_\_\_

**commotion**  
**unrest**  
**calm**



It was a peaceful morning at the campground. Suddenly, a swarm of bees caused a commotion among the campers. Everyone ran and hid in their tents. One brave camper ran to get the beekeeper. There was a feeling of unrest until the beekeeper caught the bees. Soon, the campers were calm and could enjoy the rest of the day.



A. Look up each word in a dictionary. Write a definition for each word.

1. commotion \_\_\_\_\_
2. unrest \_\_\_\_\_
3. calm \_\_\_\_\_

B. Rewrite the sentences. Replace the words in parenthesis with the appropriate key words.

1. The speaker sensed the (tight, unhappy feeling) in the audience.

\_\_\_\_\_

2. The musician seemed (peaceful and quiet) as she waited to perform.

\_\_\_\_\_

3. The (noisy uproar) frightened the baby and made her cry.

\_\_\_\_\_

C. Write the key word that best fits each sentence.

1. \_\_\_\_\_ Stand back, everyone! Let the fire truck through!
2. \_\_\_\_\_ It's such a great day to sit in the yard and read.
3. \_\_\_\_\_ We are concerned about the escaped convict.
4. \_\_\_\_\_ I'm not worried about passing the math test.
5. \_\_\_\_\_ Please quiet down! The lights will be back on soon.
6. \_\_\_\_\_ I must hurry home before the storm arrives.

D. On another paper, list three examples of commotion unrest calm

E. Write a paragraph about a difficult time. Use your new words.

# Key Words

Name \_\_\_\_\_



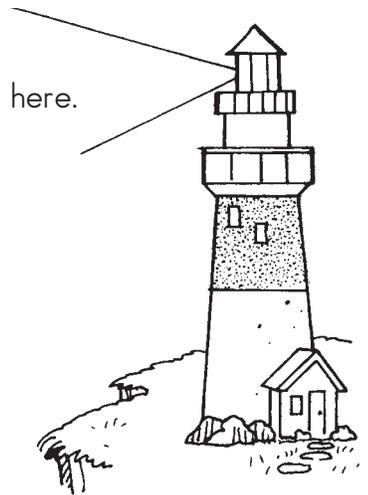
The days on the island were over. Now the passengers waved as the ship sailed out of the harbor. Before dawn, the ship passed through the channel into the open sea. Luke stood on the deck and remembered the joy of swimming in the island lagoon.

A. Look up each word in a dictionary. Write a definition for each word.

1. harbor \_\_\_\_\_
2. channel \_\_\_\_\_
3. lagoon \_\_\_\_\_

B. Write the correct word on each line.

1. \_\_\_\_\_ Small boats and swimmers might be seen here.
2. \_\_\_\_\_ A place where ships arrive and depart.
3. \_\_\_\_\_ Small or large ships could pass through.



C. Unscramble the letters. Use the code symbols to reveal a message.



c	r	a	h	n	o	f	u	g	l						
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____		✓				
				•											
t	a	t	i	r	s	b	u	a	y	o	e	o	r	h	s
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	
			~						∇					•	
a	o	e	c	n	a	y	b				n	p	d	o	
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	
				⋈										•	

D. Put an X on the word in each sentence which does not belong. Rewrite each sentence correctly using a key word.

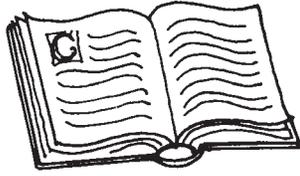
1. The crew knew their ship was too large for the shallow garden.  
\_\_\_\_\_
2. By nightfall, the roadway had many anchored boats.  
\_\_\_\_\_
3. The captain navigated his large ship through the opera in seven hours.  
\_\_\_\_\_

E. On another paper, write a paragraph about a voyage. Use your new words.

# Key Words

Name \_\_\_\_\_

**ramble**  
**concise**  
**bewildering**



The storytelling contest went on all afternoon. When the first storyteller began to **ramble**, the listeners began to squirm. The next speaker was **concise**, and the audience enjoyed the tightly told tale. The last storyteller was so **bewildering** that the plot was unclear.

A. Look up each word in a dictionary. Write a definition for each word.

1. **ramble** \_\_\_\_\_
2. **concise** \_\_\_\_\_
3. **bewildering** \_\_\_\_\_

B. Put an X on the word in each sentence which does not belong. Rewrite each sentence correctly.

1. People will understand you if you are not too puzzle.  
\_\_\_\_\_
2. When the speaker started to money, I began to daydream.  
\_\_\_\_\_
3. Because Paula's letter was so ring, Jeff knew just what she meant.  
\_\_\_\_\_

C. The words **ramble**, **concise**, and **bewildering** describe kinds of  
jewelry      audiences      communication      dictionaries

D. Put an X by each correct answer.

1. What may happen if you **ramble**?  
 People may stop listening to you.  
 You will be a good listener.
2. What will happen if you are **concise**?  
 You will make very long speeches.  
 People will understand exactly what you mean.
3. What may happen if you are **bewildering**?  
 Your message will not be clear.  
 People will ask for your autograph.

E. On another paper, write a paragraph about a storyteller. Use your new words.



# Review

A. Number the words from 1 to 24 to put them in alphabetical order.

 gosling cause unrest foal striving calm tadpole relaxation ramble calico endeavor concise gingham ascended bewildering paisley descended harbor campaign transcended channel crusader commotion lagoon

B. Match the words and definitions.

1. \_\_\_\_\_ transcended

a. shallow water separated from sea by low land

2. \_\_\_\_\_ paisley

b. the early stage of frog

3. \_\_\_\_\_ unrest

c. something which takes effort to achieve

4. \_\_\_\_\_ lagoon

d. to have gone beyond the limits

5. \_\_\_\_\_ endeavor

e. a fabric with a tear-shaped design

6. \_\_\_\_\_ tadpole

f. a clear, exact message

7. \_\_\_\_\_ concise

g. feeling of uneasiness

C. Write the word on each line which could replace the words in ( ).

foal gingham ascended striving commotion channel campaign ramble

1. \_\_\_\_\_ The painter (moved up) the ladder to the roof.

2. \_\_\_\_\_ The (noisy disturbance) woke the neighbors.

3. \_\_\_\_\_ The stuffed dog was made of blue (checked fabric).

4. \_\_\_\_\_ The (great effort) left Michael breathless.

5. \_\_\_\_\_ The ships entered the (deep waterway) at 9:00.

6. \_\_\_\_\_ The (newborn horse) tried hard to stand.

7. \_\_\_\_\_ The class (held a group of activities) to raise money.

8. \_\_\_\_\_ Kelly began to (talk on and on), confusing the children.

# Review

D. Choose the correct word to complete each sentence. Fill in the puzzle.  
 gosling calico calm relaxation descended harbor bewildering crusader

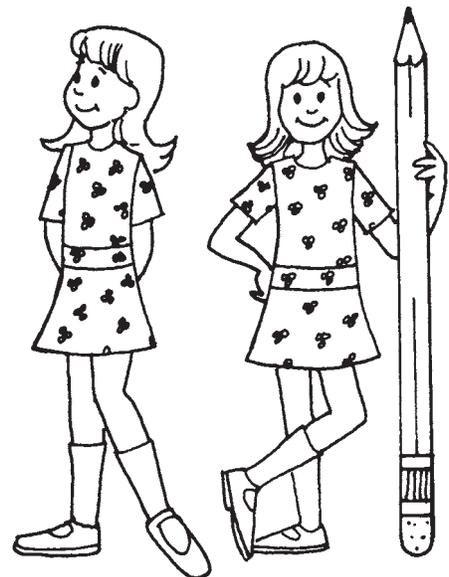
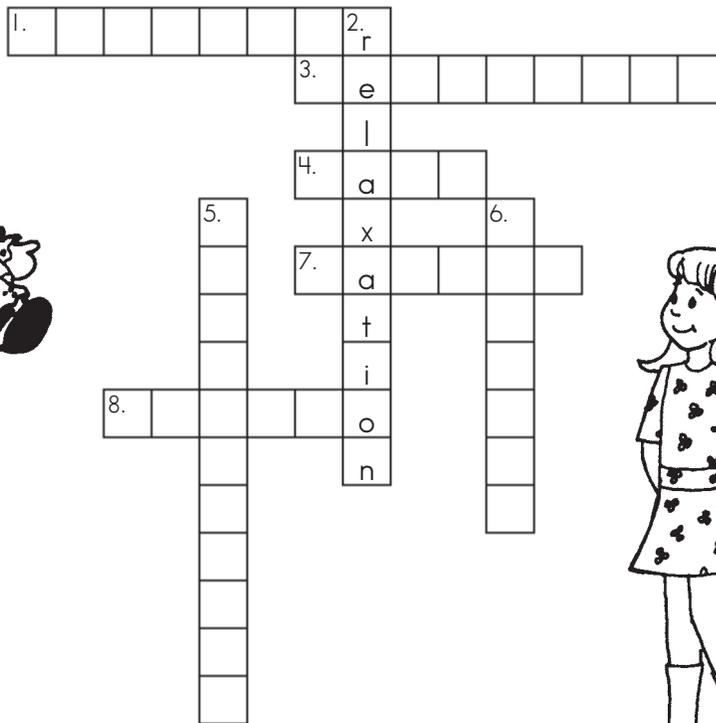
**Across**

1. Leroy was a \_\_\_\_\_ against pollution.
3. The bride \_\_\_\_\_ the stairs.
4. Please be patient and \_\_\_\_\_.
7. Twenty ships were anchored in the \_\_\_\_\_.
8. The doll's dress was made of \_\_\_\_\_.



**Down**

2. Reading is a good form of \_\_\_\_\_.
5. The message was \_\_\_\_\_ and unclear.
6. The \_\_\_\_\_ followed the mother goose.

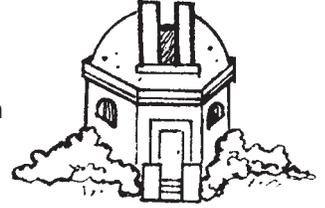


# Key Words

Name \_\_\_\_\_

**pentagon**  
**crescent**  
**sphere**

This weekend the class traveled to the new observatory. First, they walked around outside. The unusual building is many-sided like a **pentagon**. Each front window is capped with a **crescent** frame. Inside, a huge, metal **sphere** hangs from the ceiling.



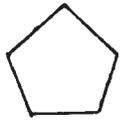
A. Look up each word in a dictionary. Write a definition for each word.

1. **pentagon** \_\_\_\_\_
2. **crescent** \_\_\_\_\_
3. **sphere** \_\_\_\_\_

B. Write the correct shape word on each line.

1. \_\_\_\_\_ The baker made ten dozen new moon-shaped cookies.
2. \_\_\_\_\_ The new ball is made of red plastic.
3. \_\_\_\_\_ The huge sign with five sides hung over the store.

C. List three things which might be found in these shapes.



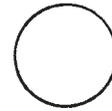
pentagon

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



crescent

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



sphere

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

D. For each word, circle the word or phrase which means the same, or is a synonym.

- |                    |             |           |                 |            |
|--------------------|-------------|-----------|-----------------|------------|
| 1. <b>pentagon</b> | three-sided | circular  | hexagon         | five-sided |
| 2. <b>crescent</b> | square      | six-sided | new moon-shaped | rectangle  |
| 3. <b>sphere</b>   | round       | octagon   | oval            | two-sided  |

E. Name six other shapes.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

F. On another paper, write a paragraph about an unusual building. Use your new words.

# Key Words

Name \_\_\_\_\_

**distribute**  
**ration**  
**hoard**

High in the mountains the hikers searched in vain for their trail. Finally they agreed that they were lost. The group decided to **distribute** their food equally among themselves. They all agreed to **ration** the water until they were found. The hikers trusted each other not to **hoard** any food supplies.



A. Look up each word in a dictionary. Write a definition for each word.

1. distribute \_\_\_\_\_
2. ration \_\_\_\_\_
3. hoard \_\_\_\_\_

B. Write the correct word on each line.

1. \_\_\_\_\_ Everyone at camp can have one towel a day.
2. \_\_\_\_\_ Will you pass out the papers in your room?
3. \_\_\_\_\_ Pete hid the ball so only he could use it.

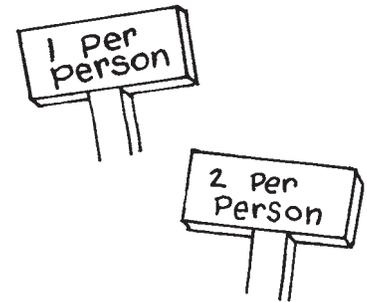
C. List six things that someone could distribute.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

D. Name three cases in which it would be wise to ration something.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



E. Why do you think it might be wrong to hoard something?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

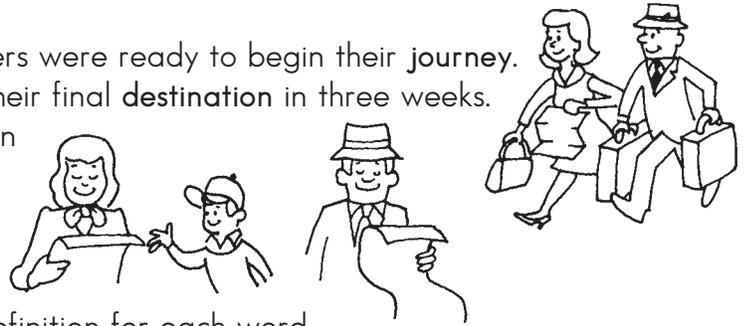
F. On another paper, write a paragraph about giving out supplies. Use your new words.

# Key Words

Name \_\_\_\_\_

**journey**  
**destination**  
**itinerary**

At last, the travelers were ready to begin their journey. They hoped to reach their final destination in three weeks. Each traveler was given a map and a copy of the trip's itinerary.



A. Look up each word in a dictionary. Write a definition for each word.

1. journey \_\_\_\_\_
2. destination \_\_\_\_\_
3. itinerary \_\_\_\_\_

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. Kim was careful to pack the (trip's detailed plan) in her luggage.

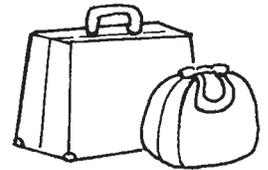
\_\_\_\_\_

2. The group had been planning their (long trip) for months.

\_\_\_\_\_

3. Everyone planned to rest a day when they reached their (last stop).

\_\_\_\_\_



C. Put an X by each phrase which describes a journey.

- bus ride across town
- 500 miles by jet plane
- voyage across the ocean
- 200-mile trip on foot
- 1000 miles in covered wagon
- bike ride to school

D. Write the **destination** for each trip on the line.

1. Chicago, Illinois, to London, England \_\_\_\_\_
2. Nashville, Tennessee, to Memphis, Tennessee \_\_\_\_\_

E. Circle all items you might find in an **itinerary**.

- arrival time      commercials      name of hotel      daily plan  
sight-seeing      plans      recipes      special events on trip      luggage

F. On another paper, write a paragraph about a trip. Use your new words.

# Key Words

Name \_\_\_\_\_

**destiny**  
**future**  
**foretell**

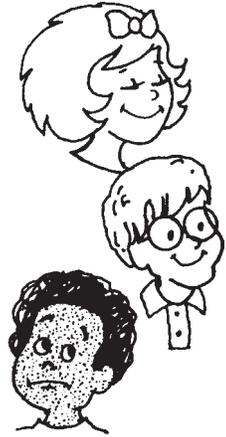
At the carnival, Jan and Todd visited the fortune-teller to have their **destiny** predicted. The fortune-teller used a crystal ball to see into the **future**. She claimed to be able to **foretell** an event before it happened. They were both pleased to hear that they would have happy, healthy times ahead.



A. Look up each word in a dictionary. Write a definition for each word.

1. destiny \_\_\_\_\_
2. future \_\_\_\_\_
3. foretell \_\_\_\_\_

B. Read each quote. Put an X by the correct statement.



1. "My destiny is to become a famous movie star."  
 She believes that she will be a famous movie star.  
 She believes that movie stars can tell fortunes.
2. "I have plans to go to college in the future."  
 He has decided that college is too far away.  
 He has decided to go to college in a time to come.
3. "Dark, swirling clouds seem to foretell a bad storm."  
 He believes that a bad storm leaves dark clouds.  
 He believes that he can predict a storm from the dark clouds.

C. Imagine that you can **foretell** your **destiny**. Draw your **future** in the crystal ball. Write about what you see using the key words.

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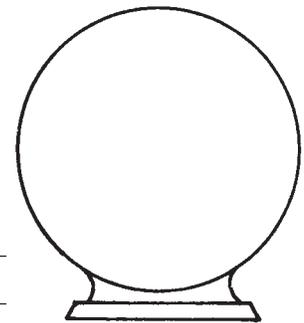
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D. For each word, circle the word or phrase which means the same, or is a synonym.

1. **destiny**      past      what is to be      predict
2. **future**      present      fortune-teller      a time yet to come
3. **foretell**      predict      listen      past and future

E. On another page, write a paragraph about the future. Use your new words.

# Key Words

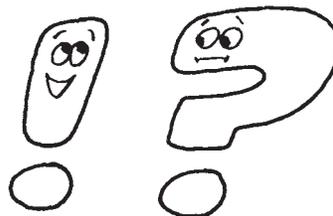
Name \_\_\_\_\_

**salutation**  
**declaration**  
**exclamation**



With great anticipation, the crowd waited for the arrival of the President. His **salutation** was full of warmth and respect. He made the **declaration** that he was planning to resign. The **exclamation** from the audience showed their surprise. He was a popular leader.

- A. Look up each word in a dictionary. Write a definition for each word.
1. salutation \_\_\_\_\_
  2. declaration \_\_\_\_\_
  3. exclamation \_\_\_\_\_
- B. Circle the phrase which describes the word in bold.
1. As the visitor approached, the guide gave her a **salutation**.  
a. farewell remarks                      b. greeting                                      c. speaking quietly
  2. The students wrote **declarations** of their goals before graduation.  
a. formal statements                      b. requests                                      c. greetings
  3. Rob's **exclamation** showed how moved he was by the party.  
a. outcry of surprise                      b. spoken greeting                              c. announcement
- C. A salutation may be written or spoken. Check the greetings that are usually spoken.
- Dear Sir,       Good Morning!       Hello!       Dear Mary,
- D. List two other examples
- written salutations \_\_\_\_\_
- spoken salutations \_\_\_\_\_
- E. Which is a declaration?     Is it going to rain today?     I leave for a vacation tomorrow.
- F. Underline the correct example of an exclamation.
- I can't believe that I've won the Hawaiian trip!
- Leave the car key on the table in the hall.
- G. On another page, write a declaration of your big goal for the future.

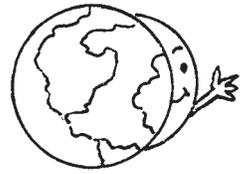


# Key Words

Name \_\_\_\_\_

**miserable**  
**elated**  
**indifferent**

Peter felt **miserable** because he fell asleep and missed the lunar eclipse. Pete's sister Molly was **elated** because she had stayed awake for the great sight. Their little sister seemed **indifferent** to the entire event.

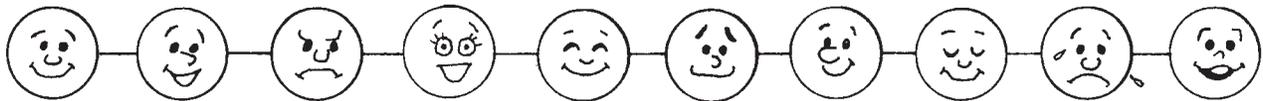


A. Look up each word in a dictionary. Write a definition for each word.

1. miserable \_\_\_\_\_
2. elated \_\_\_\_\_
3. indifferent \_\_\_\_\_

B. Write the correct word on each line.

1. \_\_\_\_\_ Guess what! I have a new baby sister!
2. \_\_\_\_\_ I missed the party because I had the flu.
3. \_\_\_\_\_ It doesn't matter if I sit in the front or back.



C. List four examples of things about which you would feel . . .

**miserable**

**elated**

**indifferent**

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |

D. Rewrite each sentence. Replace the words in parentheses with the appropriate key word.

1. Everyone was (extremely happy) to see the newlyweds.  
\_\_\_\_\_
2. Pete was (not very interested) in the museum tour.  
\_\_\_\_\_
3. Angie felt (extremely bad) because she hadn't studied for her test.  
\_\_\_\_\_

E. On another paper, write a paragraph about how a friend felt. Use your new words.

# Key Words

Name \_\_\_\_\_

**saunter**  
**sprint**  
**lumber**



On sunny days, Mike likes to just **saunter** through the park. He enjoys watching people as they **sprint** down the path for exercise. Ray, the policeman, is so huge that he seems to **lumber** as he patrols.

A. Look up each word in a dictionary. Write a definition for each word.

1. saunter \_\_\_\_\_
2. sprint \_\_\_\_\_
3. lumber \_\_\_\_\_

B. Write the word on each line which could replace the words in parentheses.

1. \_\_\_\_\_ The kids wanted to (dash) to the ticket booth at the movie.
2. \_\_\_\_\_ A huge weight lifter might (walk slowly) onto the stage.
3. \_\_\_\_\_ Some people like to (walk casually) through the mall.
4. \_\_\_\_\_ Some football players (move slowly) onto the field.
5. \_\_\_\_\_ As the bus began to pull away, the girl had to (run) and jump on.
6. \_\_\_\_\_ It's nice to go for a (leisurely walk) in the evening.

C. Circle the words which best describe each word in bold.

- |                   |                  |                  |
|-------------------|------------------|------------------|
| 1. <b>saunter</b> | 2. <b>sprint</b> | 3. <b>lumber</b> |
| heavily           | quickly          | clumsily         |
| slowly            | casually         | heavily          |
| casually          | speedily         | quickly          |

D. Cross out the word in each sentence which does not belong. Rewrite each sentence correctly using a key word.

1. To get to his office on time, Brian began to melt down the street.  
\_\_\_\_\_

2. Vicki had lots of time to just valley through the mall.  
\_\_\_\_\_

3. The overweight man began to chime down the hall to the door.  
\_\_\_\_\_

E. On another paper, write a paragraph about people on the street. Use your new words.



# Review

A. Number the words from 1 to 21 to put them in alphabetical order.

 pentagon

 journey

 salutation

 crescent

 destination

 declaration

 sphere

 itinerary

 exclamation

 distribute

 destiny

 miserable

 ration

 future

 elated

 hoard

 foretell

 indifferent

 saunter

 sprint

 lumber

B. Match the words and definitions.

1. \_\_\_\_\_ destination

a. suddenly speaking in surprise

2. \_\_\_\_\_ indifferent

b. doesn't matter one way or the other

3. \_\_\_\_\_ hoard

c. time that has not yet come

4. \_\_\_\_\_ exclamation

d. the place to which a person travels

5. \_\_\_\_\_ future

e. a solid, perfectly round shape

6. \_\_\_\_\_ sphere

f. to keep something hidden for future use

7. \_\_\_\_\_ sprint

g. to run fast for a short distance

C. Write the word on each line which could replace the words in parentheses.

crescent    foretell    distribute    salutation    journey    elated    lumber

1. \_\_\_\_\_ The actors (greeting) was a thrill for his fans.

2. \_\_\_\_\_ It was difficult to (predict) what would happen.

3. \_\_\_\_\_ The toddler was (thrilled) with her new toy.

4. \_\_\_\_\_ Will you (pass out) the test papers, please?

5. \_\_\_\_\_ The satin pillow was shaped like a (quarter-moon).

6. \_\_\_\_\_ The settlers began their (long trip) in covered wagons.

7. \_\_\_\_\_ Elephants (move heavily) around the circus ring.

# Review

D. Choose the correct word to complete each sentence. Fill in the puzzle.

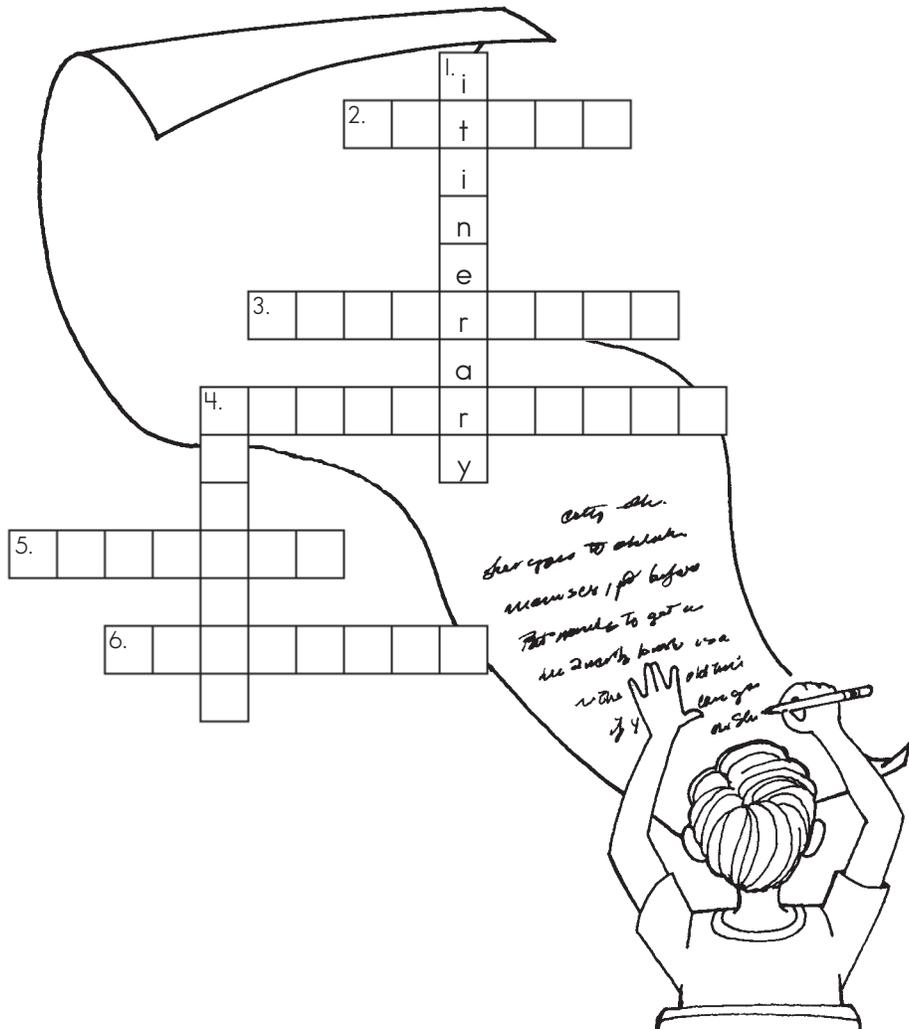
declaration    ration    pentagon    destiny    miserable    itinerary    saunter

**Across**

2. The soldiers were told to \_\_\_\_\_ their supplies.
3. Sandy's cold made her feel \_\_\_\_\_.
4. Pat made his \_\_\_\_\_ in writing.
5. There was time for a leisurely \_\_\_\_\_ to the library.
6. The math teacher drew a \_\_\_\_\_ on the board.

**Down**

1. Kim put the trip's \_\_\_\_\_ in her purse.
4. He thought his \_\_\_\_\_ was to be a great singer.



# Answer Key

Note: For all letter A answers (except on Review pages), see glossary. Accept reasonable answer.

## Page 1

- B. 1. c.  
2. a.  
3. b.
- C. size
- D. answers might include: small, large; little, big; tiny, huge

## Page 2

- B. 1. money, house, car, jewelry  
2. daughter, husband, friend, wife  
3. locket, dress, ring, pearls
- D. 1. Decorate out. Inheritance in.  
2. Theater out. Heirloom in.  
3. Inspect out. Heir in.

## Page 3

- B. 1. cynical 2. deceive 3. gullible
- C. 1. easily fooled, deceivable  
2. disbelieving, distrustful, suspicious  
3. trick, fool, mislead
- D. gullible deceive cynical

## Page 4

- B. 1. b.  
2. a.  
3. b.
- C. unlawful robber  
conspiracy plot  
scheme thieves illegal  
robber's phrase: Yipes! I've been caught!

## Page 5

- B. 1. mutton 2. veal 3. venison

## Page 6

- B. 1. c.  
2. a.  
3. b.
- C. mirth: a birthday party, a holiday, a vacation, good grades, win a ballgame

## Page 7

- B. Set 1—bottom  
Set 2—bottom  
Set 3—top
- C. 1. magician  
2. tricks  
3. illusion  
4. vanish, reappear

## Page 8 Review

- A. 1. colossal  
2. conspiracy  
3. cynical  
4. deceive  
5. diminutive  
6. enthusiastic  
7. gullible  
8. heir  
9. heirloom  
10. illusion  
11. inheritance  
12. mirth  
13. mutton  
14. plot  
15. reappear  
16. scheme  
17. solemn  
18. standard  
19. vanish  
20. veal  
21. venison

- B. 1. g.  
2. d.  
3. f.  
4. a.  
5. b.  
6. c.  
7. e.
- C. 1. mirth  
2. diminutive  
3. reappear  
4. deceive  
5. plot  
6. exhilarated  
7. mutton

## Page 9 Review

### Across

3. veal  
4. vanish  
6. colossal  
7. solemn

### Down

1. gullible  
2. heirloom  
5. scheme

## Page 10

- B. foal gosling tadpoles
- C. 1. foal  
2. calf  
3. duckling  
4. kid  
5. tadpole  
6. piglet

7. gosling

## Page 11

- B. 1. campaign 2. crusader 3. cause

## Page 12

- B. 1. b.  
2. c.  
3. a.
- D. Set 1—top  
Set 2—bottom  
Set 3—top

## Page 13

- B. Set 1—top  
Set 2—bottom  
Set 3—top

## Page 14

- B. 1. b.  
2. c.  
3. a.
- C. across: ascend descend descend  
ascend descend descend

## Page 15

- B. 1. unrest 2. calm 3. commotion
- C. 1. commotion  
2. calm  
3. unrest  
4. calm  
5. commotion  
6. unrest

## Page 16

- B. 1. lagoon 2. harbor 3. channel
- C. Puzzle across: anchor gulf  
strait bayou shore  
ocean bay pond  
sailor's phrase: Land ahoy!
- D. Garden out. Lagoon in.  
Roadway out. Harbor in.  
Opera out. Channel in.

## Page 17

- B. Puzzle out. Bewildering in.  
Money out. Ramble in.  
Ring out. Concise in.
- C. communication
- D. 1. People may stop listening.  
2. People will understand exactly what you mean.  
3. Your message will not be clear.

## Page 18 Review

- A. 1. ascended  
2. bewildering  
3. calico  
4. calm

5. campaign
6. cause
7. channel
8. commotion
9. concise
10. crusader
11. descended
12. endeavor
13. foal
14. gingham
15. gosling
16. harbor
17. lagoon
18. paisley
19. ramble
20. relaxation
21. striving
22. tadpole
23. transcended
24. unrest

- B. 1. d.  
2. e.  
3. g.  
4. a.  
5. c.  
6. b.  
7. f.
- C. 1. ascended  
2. commotion  
3. gingham  
4. striving  
5. channel  
6. foal  
7. campaign  
8. ramble

### Page 19 Review

#### Across

1. crusader
3. descended
4. calm
7. harbor
8. calico

#### Down

2. relaxation
5. bewildering
6. gosling

### Page 20

- B. 1. crescent 2. sphere 3. pentagon
- C. answers might include:  
pentagon: army bldg., tile, house  
crescent: moon, cookie, nail  
sphere: ball, sun, globe
- D. 1. five-sided  
2. new moon-shaped  
3. round
- E. shapes might include: square,  
oval, hexagon, triangle, ellipse,

rectangle

### Page 21

- B. 1. ration 2. distribute 3. hoard  
E. selfish

### Page 22

- B. 1. itinerary 2. journey  
3. destination
- C. journey: ocean voyage, wagon,  
plane, foot
- D. 1. London 2. Memphis  
itinerary: arrival time, hotel name,  
daily plan, sight-seeing plans, trip  
events

### Page 23

- B. 1. top  
2. bottom  
3. bottom
- D. 1. what is to be  
2. a time yet to come  
3. predict

### Page 24

- B. 1. b.  
2. a.  
3. a.
- C. Good Morning! Hello!
- E. I leave for a vacation tomorrow.
- F. I can't believe that I've won the  
Hawaiian trip!

### Page 25

- B. 1. elated  
2. miserable  
3. indifferent
- D. 1. elated  
2. indifferent  
3. miserable
2. miserable

### Page 26

- B. 1. sprint  
2. lumber  
3. saunter  
4. lumber  
5. sprint  
6. saunter
- C. 1. slowly, casually  
2. quickly, speedily  
3. clumsily, heavily
- D. 1. Melt does not belong. Sprint  
does.  
2. Valley does not belong. Saunter  
does.  
3. Chime does not belong. Lumber  
does.

### Page 27 Review

- A. 1. crescent  
2. declaration  
3. destination  
4. destiny  
5. distribute  
6. elated  
7. exclamation  
8. foretell  
9. future  
10. hoard  
11. indifferent  
12. itinerary  
13. journey  
14. lumber  
15. miserable  
16. pentagon  
17. ration  
18. salutation  
19. saunter  
20. sphere  
21. sprint

- B. 1. d.  
2. b.  
3. f.  
4. a.
- C. 1. salutation  
2. foretell  
3. elated  
4. distribute  
5. c.  
6. e.  
7. g.  
5. crescent  
6. journey  
7. lumber

### Page 28 Review

#### Across

2. ration
3. miserable
4. declaration
5. saunter
6. pentagon

#### Down

1. itinerary
4. destiny